

ABOUT APPLE HILL PRESCHOOL

GENERAL INFORMATION

Apple Hill Preschool is a private preschool dedicated to providing an amazing introduction to academics and socialization! Students engage in hands on activities that enrich their knowledge and allow them to discover the joy of learning. Apple Hill students benefit from their strong foundation of preschool skills that will set them on the road to success as they prepare for kindergarten.

The Staff of Apple Hill Preschool is our finest and most important resource. The Director and teachers hold Bachelor and/or Masters Degrees in Elementary Education, Early Childhood Education, or other specialty related fields. Strong teaching experience, a positive attitude, a loving nature, creative technique, and a progressive teaching philosophy are also required. Open and clear communication between staff and Apple Hill families is key to the success of the program.

Students within each age group are introduced to a new theme each month. Learning is centered around the themes while engaging the students in age-appropriate activities in the areas of science, math, language arts, music, and physical education. Students are introduced to academic and social skills that will provide a basis for all future learning.

Apple Hill Preschool admits students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities accorded or made available at the school.

Apple Hill Preschool classes begin in August. The year will conclude in May. Whenever logical, the school will follow the Rockwood School District schedule.

OUR FACILITY

Apple Hill was designed and built exclusively for preschool.



The unique gymnasium provides the perfect space for large motor activities, indoor recess, music time, and all school special events.



Each classroom is age appropriately equipped with easily accessible sinks and child size toilets. Observation windows are also strategically placed for parent viewing.

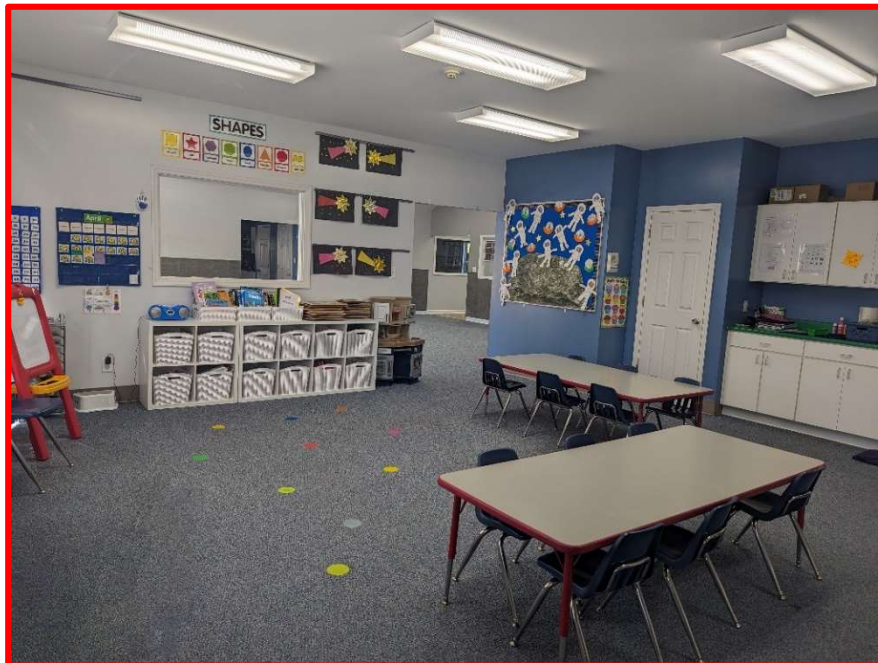
Kids Day Out (KDO) and 2-3 Year Old Classrooms



3-4 Year Old Classrooms



Pre-Kindergarten Classrooms



Computer time allows students to become familiar with using a mouse while taking turns playing fun and educational games.



Students develop large motor skills on our large deck and dual playgrounds.



CLASS OVERVIEWS

***Kids' Day Out (KDO)**

May begin attending immediately following 2nd Birthday. Students join the class throughout the school year.

Maximum Teacher-Child Ratio is 1:5.

Maximum Class Size 2:10

KDO is a wonderful introduction into the school setting. The school day is filled with socialization, creativity, play, and learning through engaging activities. Each day that students attend KDO, their lessons and activities are based on a certain theme related to a wonderful children's book. During these lessons and activities, our KDO students work on skills such as: color identification, basic counting, shape recognition, letter recognition, sorting, fine motor skills, gross motor skills, and more. Their morning is filled with engaging activities including music, art, story time, and dramatic play. KDO is a wonderful place to start children on the path for success through early childhood education.

***2-3 Year Old Preschool – "The Threes"**

Age 2 before August 1st: (Kindergarten in three years)

Maximum Teacher-Child Ratio is 1:6.

Maximum Class Size 2:12

Our 2-3 year old classroom is a fun and busy place to be! In this age group our students are busy learning a lot of new skills through play, social interactions, experiments, art, music, and teacher-led activities. So much independence is gained in this age group. Students begin to transition from parallel play to playing with their peers. They learn how to ask for help, how to share, how to take turns, and so much more. Every month students will go on a journey through a new theme and each day new topics are introduced through wonderfully chosen books, engaging activities, whole group games, art projects, and small group workshops. Throughout the school day, the students work on skills such as: name recognition, shape identification, number sense, color identification and patterning, sorting, listening/following directions, fine motor skills like cutting, painting, and gluing, and so much more! Bathroom independence is not required for this age group although the teachers are happy to remind and encourage their students who are ready to use our child size bathrooms.

CLASS OVERVIEWS CONTINUED

***3-4 Year Old Preschool – “The Fours”**

Age 3 before August 1st: (Kindergarten in two years)

Maximum Teacher-Child Ratio and Class Size is 1:10

Our 3-4 year old classroom is full of growth and advancement. The students experience so many social, physical, and cognitive changes throughout the school year. Every child’s developmental path is different and the classroom teachers are there to guide their students and provide individualized help along the way. Each month students are introduced to a new and exciting theme. The themes are brought to life by reading stories, doing STEM experiments, creating art, and doing hands on activities and games that strengthen their abilities and expand their fine and gross motor skills. In addition to the social benefits gained from working together in small groups, taking turns, and following directions, the theme based lessons and activities incorporate skills such as letter recognition, letter formation for writing, phonics, number identification, number writing, 1-1 correspondence counting, patterning, graphing, sorting, making predictions, sequencing, rhyming, and much more! Bathroom independence is required for this age group.

CLASS OVERVIEWS CONTINUED

***Pre-Kindergarten (Pre-K)**

Age 4 or 5 before August 1st (Kindergarten eligible in 1 year or already eligible and would like an additional year of Pre-K prior to entering Kindergarten)

Maximum Teacher-Child Ratio and Class Size is 1:12

The main goal of Pre-K is to prepare each student for kindergarten and help make the transition as seamless as possible so that they enter kindergarten feeling confident, excited, and ready for challenges. Pre-K students are introduced to journaling, using a word wall, identifying sight words, addition and subtraction, checking out books in the library, small group/one on one instruction, and so much more. Each month students will focus on a specific theme by reading books, working on projects, writing/illustrating class books, exploring STEM activities, creating, inventing, using different mediums for art, playing learning games, and so much more. Teachers focus on strengthening academic skills including identifying uppercase and lowercase letters, letter sounds, beginning sounds, and numbers. Other skills include letter formations, sounding out CVC words, writing numbers, counting using 1-1 correspondence, following multi-step directions, creating patterns, graphing, performing simple addition and subtraction, making predictions, observing, identifying story elements, sequencing, and so much more. Pre-K is an engaging time full of exciting and stimulating activities meant to set each student up for success.