

ABOUT APPLE HILL PRESCHOOL

GENERAL INFORMATION

Apple Hill Preschool is the highly respected, intimate, private preschool dedicated to providing supreme excellence in Early Childhood Education. Students are masterfully enriched through exciting academic, creative, physical, and social experiences. Every child has the right to enter modern Kindergarten confidently prepared to achieve success. Outstanding teachers, through unique, well-planned activities, lovingly educate each Apple Hill Preschool student toward this goal.

The Staff of Apple Hill Preschool is our finest and most important resource. The Director and teachers hold Bachelor and/or Masters Degrees in Elementary Education, Early Childhood Education, or other specialty related fields. Strong teaching experience, a positive attitude, a loving nature, creative technique, and a progressive teaching philosophy are also required.

All relevant developmental and readiness areas are addressed within the context of entertaining, age appropriate, monthly themes. These themes are in the content areas of science, social studies, and language arts. The Instructional Theme Unit Approach addresses not only the obvious reading and math readiness concepts but also gives children a much broader knowledge of self and environment. Future learning is much more easily related to, understood, and retained. This approach, when combined with developmental and academic readiness, is the most enjoyable, effective method of Early Childhood Education.

Apple Hill Preschool admits students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities accorded or made available at the school.

Apple Hill Preschool classes begin in August. The year will conclude in May. Whenever logical, the school will follow the Rockwood School District Holiday schedule.

OUR FACILITY

Apple Hill was designed and built exclusively to create the perfect preschool environment.



Each of the seven classrooms is age appropriately equipped and has an attached child height sink and kiddie commode.



Observation windows are strategically placed for parent viewing.



In keeping with today's technological requirements, Apple Hill has a state of the art computer center.



The unique gymnasium provides for large motor activities when weather prohibits the use of the outdoor play areas.



Students develop large motor skills on our large deck and dual playgrounds, overlooking beautiful Lake Chesterfield.



CLASS OVERVIEWS

***Kids' Day Out (KDO)**

Age 24 months upon entry. Open Enrollment.

Maximum Teacher-Child Ratio and Class Size is 1:5

Maximum Class Size 2:10

This high quality school experience is available only at Apple Hill! The excellent teacher to child ratio is unprecedented. Children attend school with their own age group.

The purpose of this happy, busy day is to impart expert enrichment of socialization aptitude, self-confidence, independence, creativity, and both fine and gross motor development, while experientially expanding the maturation of cognitive advancement.

Each school day an imaginative theme is presented; usually literature based. The stories, arts and crafts, manipulative activities, readiness skills, and music support this theme. Children also have the use of our outdoor playground and youth centered gymnasium.

All arts and crafts supplies are included; no hidden fees or lists. Snack is provided for the child by their parent (nut free).

Please provide a large backpack, complete change of clothing, and all necessary "diapering" supplies. Of course, bathroom independence, although encouraged, is not required.

CLASS OVERVIEWS CONTINUED

***Two to Three Year Old Preschool – “The Threes”**

Age 2 before August 1st: (Kindergarten in three years)

Maximum Teacher-Child Ratio is 1:6.

Maximum Class Size 2:12

The one word that best describes the awareness of the typical two-three year old is "self." As the child becomes familiar with peers, teachers, classroom, and school the concept of "self" will expand. Group play will replace parallel play. Sharing and following directions, although difficult, will result in positive social interactions. Experimentation through various art and music mediums will build the basis for expression and appreciation. Fundamental academic principles will be presented for those children who are receptive. The Three Year Old Class will build pride by the expansion of the child's social, environmental, academic, and creative understanding. Letter sounds, an abstract concept, will always be incorporated, allowing children who are "ready" to obtain this skill. Spanish will be introduced and taught. The Threes' classrooms are equipped with a child-size bathroom which each child will be encouraged to use. Bathroom independence is requested but not required.

*Cognitive concepts emphasized include - using and understanding numbers 1-10, number and letter recognition, phonics using both upper and lower case letters, shapes, sequencing, classification, matching, recall, reading, math, and science comprehension, name recognition and formation, analysis, observation, experimentation, following multiple directives, rhyming and vocabulary, questioning, and expressive language.

CLASS OVERVIEWS CONTINUED

***Three to Four Year Old Preschool – “The Fours”**

Age 3 before August 1st: (Kindergarten in two years)

Maximum Teacher-Child Ratio and Class Size is 1:10

Your child is so grown-up! The social, physical, and cognitive changes are remarkable during the child's fourth year of life. Yet, each child seems to develop at different strides. Great flexibility will be offered this rapidly altering year. The reading and math readiness skills underlining creative projects and activities may be eagerly grasped by some children while others have no interest. Spanish will be taught. As the year progresses patterns of learning will develop through repetition and encouragement. Listening and cooperation skills will be emphasized. Respect for others will be learned by way of social interaction. Energy will be channeled into developmentally productive physical activities. Strong pride will grow through positive achievement. When these goals are obtained, computers will be introduced. Each enthusiastic three-four year old will be gently motivated to progress to their fullest potential. Complete bathroom independence is required.

* Cognitive concepts emphasized include - using numbers 1-31, writing numbers 1-10, number and letter recognition, spacial relations, phonics using both upper and lower case letters, writing both upper and lower case letters, shapes, sequencing, classification, matching, recall, reading, math, science, and social studies comprehension and application, name recognition and formation, analysis, observation, experimentation, patterning, story narration, prediction, following multiple directives, rhyming and vocabulary, questioning, and expressive language.

CLASS OVERVIEWS CONTINUED

***Pre-Kindergarten (Pre-K)**

Entering Kindergarten the following Fall

Maximum Teacher-Child Ratio and Class Size is 1:12

These classes will comfortably prepare your child for Kindergarten through excellence in early childhood experiences. Instruction will take place within the framework of activities, projects, and games. Children will become confidently familiar with letter recognition and formation. Spanish will be taught. At this level, Math is intriguing and immediately rewarding to children. Theme units enhance group participation and cooperation while intertwining many curriculum facets. Children will be encouraged to explore, discover, and invent. Each child will be allowed to excel at their own pace, insuring prideful achievement. Computers will be utilized to enrich readiness concepts. Pre-Kindergarten will be excitingly stimulating intellectually and creatively; always mindful of the goals ahead. We are very pleased to offer your child this excellent Kindergarten preparation!

The FOUR DAY and FIVE DAY PROGRAMS are offered.

*Cognitive concepts emphasized include - using numbers 1-100, writing numbers, number recognition, counting by 2s, 5s, 10s, measurement, weight, addition, subtraction, sets, phonics using both upper and lower case letters, writing both upper and lower case letters, matching upper case with lower case letters, shapes, sequencing, spacial relations, patterning, classification, matching, recall, observation, experimentation, name recognition and formation, analysis, following multiple directives, story narration, prediction, reading, math, science, and social studies comprehension and application, rhyming, sight words, word families, words, expressive language, vocabulary, dictation, questioning, and interpretation.